Stellenbosch UNIVERSITY IYUNIVESITHI UNIVERSITEIT

End of second semester Student Feedback_October/November 2024

Student feedback report - End of second semester 2024 for Systems and Signals 344 (RENSU PETRUS Theart)

Created **Saturday, December 7, 2024**

Report Comments

Please consider the results in this report carefully. Their purpose is to provide guidance on professional learning/growth for individual academics and curriculum development needs for individual modules

Response Table for Students

Raters	Students FO
Responded	53
Invited	82
Response Ratio	64.63%

Lectures Questions

	Mean	SD	Min	Max
1. The lecture environment encouraged students to participate through questions/comments/discussions	3.45	0.64	1.00	4.00
2. Lectures were characterized by respect for all students.	3.72	0.45	3.00	4.00
3. Lecturer responses to student questions/comments were meaningful.	3.62	0.49	3.00	4.00
4. My knowledge of the subject improved as a result of the lectures.	3.32	0.61	2.00	4.00

Assessment questions

	Mean	SD	Min	Max
5. Assessment in this module contributed to my learning.	3.38	0.56	2.00	4.00
6. Feedback on assessments contributed to my learning.	3.35	0.56	2.00	4.00
7. What was expected of me in the assessments was made clear to me before the assessments.	3.45	0.57	2.00	4.00

General organization : 8. The module framework clearly outlined what was expected of me.

Mean	SD	Min	Max
3.43	0.50	3.00	4.00

9. Please consider sharing any requests/suggestions you have regarding these issues, especially if you indicated ‘disagree’ or ‘strongly disagree’ to any of the questions.

Comments
I would love more examples, maybe even a few in Afrikaans, even if it is extra sheets of examples. Just to practice questions and their way of asking them
Going through the tut tests at the end of the tut session kind of forces you to go through the test regardless of whether you did well or not. Although this is kind of painful in the moment, it helps a lot in the long run to see where you deviated from the question.
I have one suggestion that the tutorial be made non mandatory. In the module framework it states that if you miss the tutorial sessions, then you run the risk of receiving a non complete module. This is I believe unfair and a more ethical approach would be to simply give a student a mark of zero for the tutorial and let his or her absence be reflected in the semester mark as is done in all the other modules. I would like to also really show my appreciation for the lecturer. I thoroughly enjoyed the course and it was presented in an interesting and engaging manner. It was extremely helpful and welcome that the lectures where recorded and I would strongly argue that they result in a better educational outcome. I also really admire the lecturer for the fact that the tutorial session where different than all other courses. The fact that the problems where explained as the tutorial session progressed helped enormously. I strongly advocate for this to stay the way that it is. It single handedly resulted in me getting a 80 for the A1 and without the explanations, I would have done a lot worse and not understood the work so well. Thank you so much to the lecturer to be honest, thanks to me enjoying the module so much, I am strongly leaning toward doing Informatics next year. Thank you! Just please change the non complete risk for not attending the tutorial sessions.
This modules content was incredibly boring and is too much content. I have information saturation when I leave a class because we are just covering too much work during each lesson. We often don't finish on time and the lecturer really rushes to get through the work. Him going through tutorial questions helped a lot. It would be nice to have access to worked examples we did in class.
The Tut sessions could be improved by publushing the memo, rather than working through the problems during the Tut. Working through the problems helps to understand the problems, but take a lot of time of the tut and leaves little time to practice the questions outselves. Having the memo would allow us to ask more meaningful questions on the tut problems we are struggling with, while we still have enough time to practice the questions.
The tut sessions in this module was probably the most useful of any module I've had. The structure of giving time for students to try and figure it out on their own, but to then also step by step go through each question during the tut is massively useful. This is much better than modules where we are not provided the memo until after the tut.
No comment, all is good
Making the notes written down in class (examples etc) available after the lectures would be nice; sometimes things go too quickly to copy everything down.
Don't like that we have to sit and mark tutorial test, although I do understand still a bit frustrating
Going though the tut questions and tut tests by explaining every step really makes the module a lot easier
The lecturer knows his work. But the assessments like tut tests were made to unnecessarily tricky
The lecture videos are amazing i wish more lecturers would do them. The lectures themselves were very packed and sometimes rushed through but i appreciate that you do examples. It also helps a lot that you work through the tut during the tut session with us. :)
The video content helped a lot, Could revisit lectures and class examples when needed.

Comments
The videos shared prior to the lectures were extremely helpful because the classes themselves were quite draining, I'm not sure how one would make this module easier to sit through, I just felt myself falling asleep during every class I attended before I started watching the videos in my own time.
My favourite lecturer!
I disagreed with the sentiment that assessment feedback helped in the learning process, the assessments felt like a "one–and–done and you'll never see something like it again". I think the better learning aid was the lecturer going through the tutorial questions as spaced out invervals during the tutorial session, this helped in two ways. 1) to pace myself in the tut, even if I didn't quite finish or get to a question before the lecturer went through it. 2) it allowed for learning to take place during the tutorial session and it's better to ask a question then rather than after the tut test a week later when you're on new content. The only other qualm I personally had with this module was the pure volume, a lot of concepts were convered very quickly per lecture, I do admit I fall short when it comes to time management so I don't absolve myself in that regard in terms of the degragation of my learning of the module, otherwise it was interesting in terms of where and how it can feature in different contexts, especially retail/manufacturung processes which I never would have come to uncover on my own I think. I really hope I pass.
The lecture videos and working through tutorial problems helped a lot in understanding and staying up to date in the module.
Edesign taking all time can't focus on SS sorry
No complaints
I personally would prefer more examples in class rather than explanations of theory as they are more understandable.